

## **LADY WILLINGDON INSTITUTE OF ADVANCED STUDY IN EDUCATION (A)**

**Triplicane, Chennai-05.**

### **7.3.1. Performance of the institution in one area of distinctiveness related to its vision, priority and thrust**

#### **Distinctive Feature : Promoting Sustainable Practices**

LWIASE is one of the oldest teacher education institutions for women and has provided the best exposure to future teachers for their overall development. NEP 2020 envisages that the aim of education will not be cognitive development, but also building character and creating holistic and well-rounded individuals equipped with 21st-century skills. Strong emphasis on all facets of discipline and academic excellence is the essence of a teacher education programme to ensure that they contribute effectively towards national development. It is our cherished mission to achieve excellence by preparing them to strike a balance between society, economy and environment, to instil in them the qualities required to be responsible and responsive citizens, for the excellence in their life and the lives of the future generations.

The institution has been promoting sustainable Practices in the teacher trainees by focusing on the knowledge and skills necessary for promoting sustainability. The Programmes and activities for promoting sustainable practices are organised by giving them opportunities to take up roles and responsibilities to better culture for the benefit of the institution, and communities and at the same time minimise the negative impact on the environment.

Our institution promote sustainable practices among the staff, students and non-teaching staff by:-

1. Involving all the stakeholders in maintaining a clean and green campus.
2. Planting trees, vegetable gardens, and medicinal plants in the campus.
3. The students are encouraged to participate in local clean-up projects in the beach, temples, churches, etc.
4. The curriculum incorporated SDG goals to inculcate the skills needed to address issues like poverty, climate change, inequality, Physical and Mental well-being, etc., by including subjects like Environmental Education, Inclusive Education, Women's Education, Human and Child Rights Education, Yoga and Physical Education, etc in the syllabus.
5. 'Vasakar Vattum' is a project to inculcate reading habits among the teacher educator and teacher trainees. Every student has to read books and present a review of the book online which is available on the institution's YouTube channel. <https://www.youtube.com/@ladywillingdoniase9371/streams>
6. Digital Education is provided to make learning more engaging and accessible.
7. All the important days, National and Religious festivals are celebrated to expose students to diverse cultures, traditions, and histories and promote tolerance and universal brotherhood.
8. Training is provided in First Aid and Emergency Care to handle unforeseeable situations.

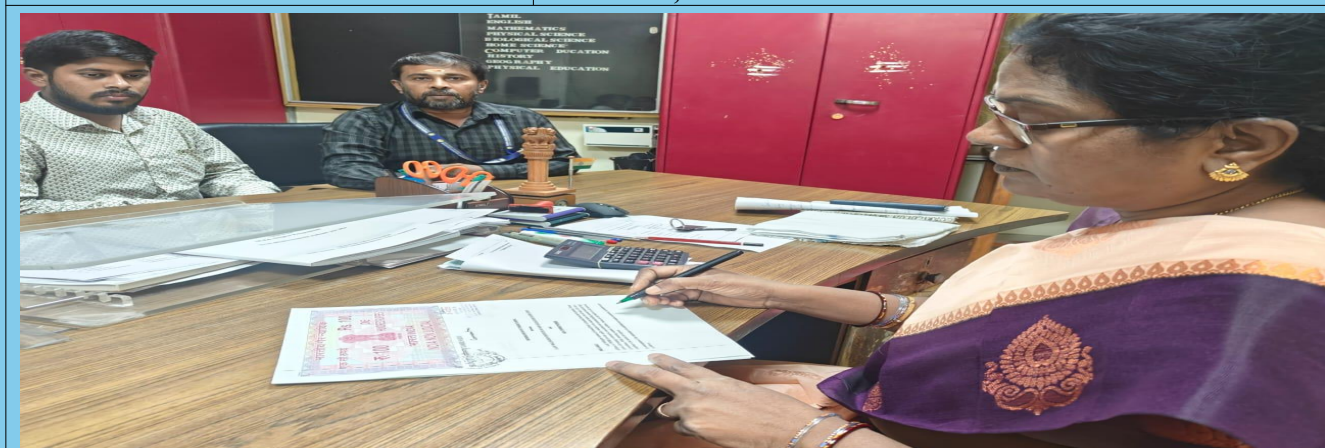
9. To promote a healthy life, Yoga sessions are conducted by YOGALAYA with whom we have signed an MOU.
10. Expert talks, Workshops, rallies, and community immersion programmes are organised on issues to promote sustainable development on Quality Education, Gender Equality, Water conservation & Sanitation, Resources Conservation & environmental protection, Physical & Mental Well Being, Gender Inequality & Women's Safety, Peace & Justice, Population Explosion, Unemployment & Poverty, etc.

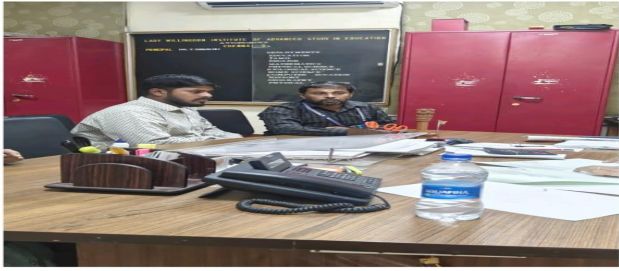
Promoting sustainable practices among the teacher trainees is a holistic approach that will make them "Good Citizens" and they can foster the harmonious and prosperous future of mankind, society, nation, and world at large. It will help them in their personal life and professional life. They can help their students develop the skills and knowledge to become responsible global citizens and address social, economic, and environmental issues confidently.

**Sustainable Practices**  
**Memorandum of Understanding (MoU)**  
**with**  
**M/S COMMUNITREE (NGO)**

The Memorandum of Understanding signed by Lady Willingdon IASE and M/S Coomunitree on 12.07.2023 for creating Miyawaki which is an afforestation technique inside the college campus and also create awareness about clean and green campus among our students who realize to preserve and protect our environment and nature for future generation.

<b>Date</b>	<b>12.07.2023</b>
<b>Head of the Institution</b>	<b>Dr.T.Subhashini Principal i/c LWIASSE, Chennai – 05.</b>
<b>ECO Club Secretary</b>	<b>Dr.R.Selvaraj Assistant Professor of Education Computer Science &amp; ECO Club Secretary LWIASSE, Chennai -05</b>





LADY WILLINGDON INSTITUTE OF ADVANCED STUDY IN EDUCATION (A),  
TRIPPLICANE, CHENNAI – 05.

**MAGIZH - 24\***  
**COLLEGE CULTURALS – 2024**  
**INTRA COLLEGE COMPETITIONS**

**RANGOLI**

Prize	Name of the student	Year	Department
FIRST PRIZE	K SURYAGAYATHRI	B.Ed. SECOND YEAR	MATHEMATICS
FIRST PRIZE	T LAVANYA	B.Ed.,SECOND YEAR	MATHEMATICS
SECOND PRIZE	R. DHANALAKSHMI	B.Ed., SECOND YEAR	ENGLISH
SECOND PRIZE	V R SRIHARI	B.Ed., SECOND YEAR	ENGLISH
THIRD PRIZE	R RAMYA	B.Ed.,SECOND YEAR	BIOLOGICAL SCIENCE
THIRD PRIZE	A VINOTHINI	B.Ed.,SECOND YEAR	BIOLOGICAL SCIENCE

**ESSAY WRITING - ENGLISH**

Prize	Name of the student	Year	Department
FIRST PRIZE	S JAYA GNANA ROSE	B.Ed., FIRST YEAR	EDUCATION
SECOND PRIZE	G MONIHAA	B.Ed., SECOND YEAR	PHYSICAL SCIENCE
THIRD PRIZE	G SAKTHIPRIYA	B.Ed., SECOND YEAR	MATHEMATICS

**ESSAY WRITING - TAMIL**

Prize	Name of the student	Year	Department
FIRST PRIZE	S BARANIKA	B.Ed., FIRST YEAR	MAHEMATICS
FIRST PRIZE	P GOMATHY	B.Ed., SECOND YEAR	MATHEMATICS
SECOND PRIZE	P VIJAYALAKSHMI	B.Ed., SECOND YEAR	GEOGRAPHY
SECOND PRIZE	G PRIYANKA	B.Ed., SECOND YEAR	TAMIL
THIRD PRIZE	G PONROJA	B.Ed., FIRST YEAR	BIOLOGICAL SCIENCE

SECOND PRIZE	P SIVA PRIYA	B.Ed.,SECOND YEAR	PHYSICAL SCIENCE
THIRD PRIZE	R LEKHA	B.Ed., SECOND YEAR	BIOLOGICAL SCIENCE

**BOUQUET MAKING**

Prize	Name of the student	Year	Department
FIRST PRIZE	B KALAIVANI	B.Ed.,FIRST YEAR	BIOLOGICAL SCIENCE
SECOND PRIZE	E T EBENCY	B.Ed., SECOND YEAR	HISTORY
THIRD PRIZE	T LAVANYA	B.Ed.,SECOND YEAR	MATHEMATICS
CONSOLATION	P NISHALINI	B.Ed.,SECOND YEAR	MATHEMATICS

**MEHANDI**

Prize	Name of the student	Year	Department
FIRST PRIZE	G VIJIPRIYA	B.Ed.,SECOND YEAR	PHYSICAL SCIENCE
FIRST PRIZE	S REKHA	B.Ed.,SECOND YEAR	PHYSICAL SCIENCE
SECOND PRIZE	V R SRIHARI	B.Ed.,SECOND YEAR	ENGLISH
SECOND PRIZE	M JAYASRI	B.Ed.,SECOND YEAR	ENGLISH
THIRD PRIZE	A SUMITHA	B.Ed., SECOND YEAR	BIOLOGICAL SCIENCE
THIRD PRIZE	M PAVITHRA	B.Ed., SECOND YEAR	BIOLOGICAL SCIENCE
CONSOLATION	B ADI LAKSHMI	B.Ed.,SECOND YEAR	MATHEMATICS
CONSOLATION	S TAMILSELVI	B.Ed.,SECOND YEAR	MATHEMATICS
CONSOLATION	M AUSHYA	B.Ed.,SECOND YEAR	GEOGRAPHY
CONSOLATION	K ATCHAYA	B.Ed.,SECOND YEAR	PHYSICAL SCIENCE

**GROUP DANCE**

Prize	Name of the student	Year	Department
FIRST PRIZE	T MERSIN	B.Ed.,FIRST YEAR	PHYSICAL SCIENCE
FIRST PRIZE	E SIVANAVAGRAKI	B.Ed.,FIRST YEAR	PHYSICAL SCIENCE
FIRST PRIZE	M LAVANYA	B.Ed.,FIRST YEAR	PHYSICAL SCIENCE

THIRD PRIZE	S SIVASRI	B.Ed., FIRST YEAR	PHYSICAL SCIENCE
THIRD PRIZE	T DIRAVIYA	B.Ed., FIRST YEAR	PHYSICAL SCIENCE
THIRD PRIZE	V DHIVYABHARATHI	B.Ed., FIRST YEAR	PHYSICAL SCIENCE
THIRD PRIZE	C ANUSUYA	B.Ed., FIRST YEAR	PHYSICAL SCIENCE
THIRD PRIZE	M SHANMUGAPRIYA	B.Ed., FIRST YEAR	PHYSICAL SCIENCE
CONSOLATION	S REKHA	B.Ed., SECOND YEAR	PHYSICAL SCIENCE
CONSOLATION	A YUVARANI	B.Ed., SECOND YEAR	PHYSICAL SCIENCE
CONSOLATION	S PRABAVATHI	B.Ed., SECOND YEAR	PHYSICAL SCIENCE
CONSOLATION	D KAVITHA	B.Ed., SECOND YEAR	PHYSICAL SCIENCE
CONSOLATION	G PRIYA	B.Ed., SECOND YEAR	PHYSICAL SCIENCE
CONSOLATION	K MAHALAKSHMI	B.Ed., SECOND YEAR	PHYSICAL SCIENCE

#### ADZAP

Prize	Name of the student	Year	Department
FIRST PRIZE	S SRINISHA	B.Ed.,SECOND YEAR	MATHEMATICS
FIRST PRIZE	K KEERTHANA	B.Ed.,SECOND YEAR	MATHEMATICS
FIRST PRIZE	K JAMUNAA	B.Ed.,SECOND YEAR	MATHEMATICS
FIRST PRIZE	J K MARY MERLIN	B.Ed.,SECOND YEAR	MATHEMATICS
SECOND PRIZE	T MERSIN	B.Ed.,FIRST YEAR	PHYSICAL SCIENCE
SECOND PRIZE	R PRADEEBHA	B.Ed.,FIRST YEAR	PHYSICAL SCIENCE
SECOND PRIZE	R HEMALATHA	B.Ed.,FIRST YEAR	PHYSICAL SCIENCE
SECOND PRIZE	S MADHUMITHA	B.Ed.,FIRST YEAR	PHYSICAL SCIENCE
THIRD PRIZE	A YUVARANI	B.Ed., SECOND YEAR	PHYSICAL SCIENCE
THIRD PRIZE	S PRABHAVATHI	B.Ed., SECOND YEAR	PHYSICAL SCIENCE
THIRD PRIZE	S REKHA	B.Ed., SECOND YEAR	PHYSICAL SCIENCE
THIRD PRIZE	P SIVA PRIYA	B.Ed., SECOND YEAR	PHYSICAL SCIENCE

#### COOKING WITHOUT FIRE

Prize	Name of the student	Year	Department
FIRST PRIZE	A THILAGAVATHY	B.Ed.,SECOND YEAR	PHYSICAL SCIENCE
FIRST PRIZE	E RAMYA	B.Ed.,SECOND YEAR	PHYSICAL SCIENCE
SECOND PRIZE	S PRIYA DARSHINI	B.Ed.,SECOND YEAR	MATHEMATICS
SECOND PRIZE	P SNEKA	B.Ed.,SECOND YEAR	GEOGRAPHY
THIRD PRIZE	S. JAYA GNANA ROSE	M.Ed., FIRST YEAR	EDUCATION

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#### BEST OUT OF WASTE

Prize	Name of the student	Year	Department
FIRST PRIZE	J JESIKA	B.Ed.,SECOND YEAR	PHYSICAL SCIENCE
SECOND PRIZE	V SABITHA	B.Ed.,SECOND YEAR	BIOLOGICAL SCIENCE
SECOND PRIZE	S JAYASIPORAL	B.Ed.,SECOND YEAR	PHYSICAL SCIENCE
THIRD PRIZE	M DHIVYA	B.Ed., FIRST YEAR	PHYSICAL SCIENCE
THIRD PRIZE	S JAYA GNANA ROSE	M.Ed., FIRST YEAR	EDUCATION
THIRD PRIZE	S M THASLIMA PARVEEN	B.Ed.,SECOND YEAR	MATHEMATICS

#### JEWELLERY MAKING

Prize	Name of the student	Year	Department
FIRST PRIZE	S NIVETHAA	B.Ed., SECOND YEAR	BIOLOGICAL SCIENCE
FIRST PRIZE	S AGALYA	B.Ed., SECOND YEAR	BIOLOGICAL SCIENCE
SECOND PRIZE	B DHANALAKSHMI	B.Ed., SECOND YEAR	BIOLOGICAL SCIENCE
THIRD PRIZE	M USHA	B.Ed.,FIRST YEAR	HISTORY
THIRD PRIZE	T LAVANYA	B.Ed., SECOND YEAR	MATHEMATICS

#### NATIONAL SCIENCE DAY 28.02.2024

Prize	Name of the student	Year	Department
FIRST PRIZE	G SANTHINI	B.Ed., FIRST YEAR	PHYSICAL SCIENCE
SECOND PRIZE	R AKILA	B.Ed., FIRST YEAR	BIOLOGICAL SCIENCE
THIRD PRIZE	G MONIHAA	B.Ed., SECOND YEAR	PHYSICAL SCIENCE
CONSOLATION	G PONROJA	B.Ed.,FIRST YEAR	BIOLOGICAL SCIENCE
CONSOLATION	T LAVANYA	B.Ed., SECOND YEAR	MATHEMATICS
CONSOLATION	M DHIVYA SHREE	B.Ed., SECOND YEAR	PHYSICAL SCIENCE

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# WILLINGDON JOURNAL OF EDUCATIONAL RESEARCH



**Lady Willingdon Institute of Advanced Study in Education  
(Autonomous)**

**TRIPPLICANE, CHENNAI 600 005**

# LADY WILLINGDON INSTITUTE OF ADVANCED STUDY IN EDUCATION

(AUTONOMOUS)

Kamarajarsalai, Triplicane, Chennai 600 005

## THE PRIDE CENTENARY JOURNEY OF LWIASE FROM 1922 TO 2023

Lady Willingdon Institute of Advanced Study in Education was established in 1922, by Government of India as an autonomous institution for teacher preparation named 'Lady Willingdon Training School' after 'Lady Willingdon' wife of Lord Willingdon, then Governor of Madras Presidency.

In 1922-24 the first batch of 23 women graduate teachers were presented to the Licentiate in teaching examination of the Madras University and they obtained the L.T. Degree. Initially the college offered two levels of teacher training programmes for women viz., Licentiate in Teaching for graduate and Secondary Grade Teacher Training for post-metric students and elementary Grade Teacher Training for those who completed the school course.

In 1941, the L.T. Degree was replaced by the B.T. Degree (Bachelor of Training) and in 1972-73, the B.T. Degree was replaced by B.Ed. Degree. From 1964-99 Tamil Pandit Course was functional. In 1972 M.Ed. course was started as Evening College course which was converted into regular course in 1981. In 1991 the Lady Willingdon College of Education was upgraded and renamed as 'Lady Willingdon Institute of Advanced Study in Education'.

The Master of Philosophy in Education both full time and part time courses were started from 1998-99. In 2000, LWIASE was the 'FIRST' Government Institution to be accredited at the level of FIVE STARS by National Assessment and Accreditation Council (NAAC). The institution celebrated its Golden Jubilee, Diamond Jubilee and Platinum Jubilee in the year 1972, 1983 and 1999 respectively.

The College was granted Autonomous status by the UGC on 5.07.2006. The college was accredited B++ level by NAAC in the year 31.03.2017. The College is affiliated to Tamilnadu Teachers Education University from 2008. Every year, 200 B.Ed Trainees, 25 M.Ed and many Ph.D students graduate with flying colours. This year 2023, LWIASE proudly celebrates centenary year success with significant strides in its centenary journey.

In order to achieve its mission the Institute has taken up substantial work in the areas of pre-service teacher education, research-based interventions, institutional planning, supporting development of textbooks, development of teacher manuals, CCE, IE, guidance and counselling, supporting the statewide orientation of in-service functionaries through various programmes and continue to innovate and attract the best talent from across the state and build this organisation from strength to strength and remain committed to excellence.

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Lady Willingdon Institute of Advanced Study in Education,  
Triplicane, Chennai – 600 005.



**"Education is the most powerful weapon which can be used to change the world"** These were famous words addressed to a world that was oppressed and looking for change. A world that was in need of a reality that was secular, fair and liberated.

The **Lady Willingdon Institute of Advanced Study in Education** (Autonomous) is an invigorated institution striving in quality teacher education for hundred years, and started with an energized second century. I am very happy with the progress the college has made by imbibing in its students value based education synergized with modern teaching-learning methods to produce a generation of well informed and emotionally sound generation. I am positive that in times to come we will continue this journey with elevated enthusiasm and persistently provide a platform of holistic learning to the young generation of learners.

It is a pleasure to present the second issue of **Willingdon Journal of Educational Research**, the official Journal of LWIASE. It is a great challenge to bring forth a new educational journal especially when it aims to publish high-quality manuscripts envisioned to contribute as a leading forum on all issues of contemporary concern in educational research. LWIASE committed to publishing educational research of interest to academicians, researchers and those concerned with mediating research findings to policy makers and practitioners. The journal has a deliberately broad scope and publishes quantitative and qualitative research articles, literature reviews, and theoretical discussion pieces concerned with critical inquiry in and of educational research. This wide coverage enables discussion of topical issues and policies affecting education and educational establishments nationwide.

I would like to thank all the members of the Editorial Board and Advisory Board for their continued support and their highly valuable advice to publish the Willingdon Journal of Educational Research. Additionally, I would like to thank manuscript reviewers for their valuable suggestions and comments that helped greatly in improving the quality of papers. My sincere appreciation goes to all authors for their excellent support and timely contribution to the journal. I request the academic to contribute by submitting quality manuscripts for review and also encourage your colleagues to submit articles. I take this opportunity to express my deep sentiments of gratitude to every one of you for your constant support, love and concern towards the institution which enables and encourages us to strive hard to carry forward the mission of spreading value-based knowledge to one and all.



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*Lady Willingdon Institute of Advanced Study in Education (Autonomous) was established in 1922, by Government of India as an autonomous institution for teacher preparation named 'Lady Willingdon Training School' after Lady Willingdon, the wife of Lord Willingdon, then Governor of Madras Presidency.*

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